

Bobbie the Wonder Dog: A True Story

Written by Tricia Brown

Illustrated by Cary Porter

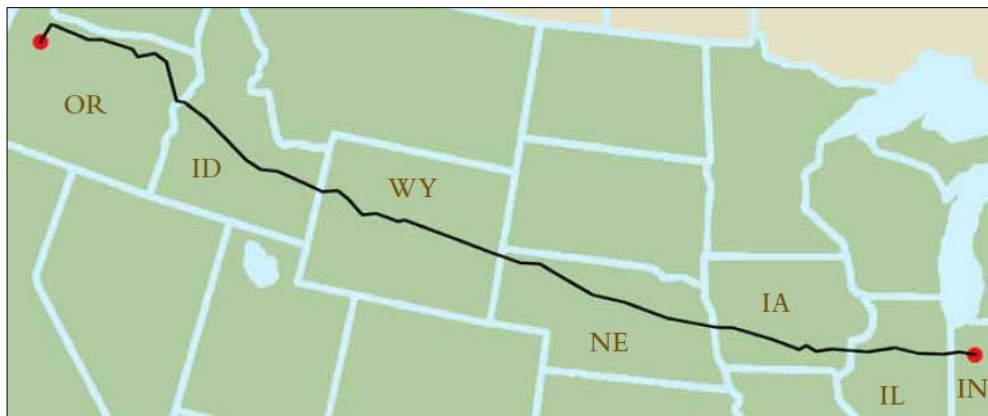
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This is the amazing true story of Bobbie, the Wonder Dog, a legend in his own time who warmed the hearts of a nation. The Scotch collie mix was lost on a family trip from Oregon to Indiana and walked all the way home, a six-month and almost 2,800-mile journey, to return to the people he loved.

Reading/Writing/Language Arts

Read *Bobbie the Wonder Dog: A True Story* and answer the following questions:

1. (CCSS.ELA-LITERACY.CCRA.R.1, CCSS.ELA-LITERACY.CCRA.W.9) *Bobbie the Wonder Dog* begins in 1923. What can you tell from the words and pictures in the story about how that time was different from today? Give at least four examples from the book that tell you this story happened a long time ago.
2. (CCSS.ELA-LITERACY.CCRA.R.9) Read another story about an animal on a long journey. Ask your teacher or librarian (or search the Internet) for suggestions. Compare that story with *Bobbie the Wonder Dog*. How are they alike, and how are they different? What makes the animals cross such long distances? What types of challenges do they face?
3. (CCSS.ELA-LITERACY.CCRA.R.7; CCSS.ELA-LITERACY.CCRA.W.7) Bobbie walked through seven different states on his trek back to his family. Find the map of the journey in the book, and make a list of the states he crossed. With a partner or group, research what the countryside would have looked like where Bobbie traveled. Together, make a display showing the types of terrain he would have crossed.



Writing:

1. (CCSS.ELA-LITERACY.CCRA.W.3, CCSS.ELA-LITERACY.CCRA.W.5) Many of Bobbie's adventures are left to the reader's imagination. Pick one place along Bobbie's journey, and

describe a scene that may have happened there. Give details, and make the reader feel like he or she is there, too. What does Bobbie hear and smell? What does he taste or think?

- (CCSS.ELA-LITERACY.CCRA.W.3) Imagine you had a pet that was left behind when you had to go far away. Write a story about an adventure your pet had while you were separated. Be creative, and consider picking a pet other than a dog for your imaginative tale.
- (CCSS.ELA-LITERACY.CCRA.W.9) At the end of the book, the author writes about what happened after Bobbie returned to Oregon. Read the author's note, and list four things that happened after Bobbie's adventure. After each listing, note whether it happened *because* of the adventure or if it might have happened anyway.

Vocabulary:

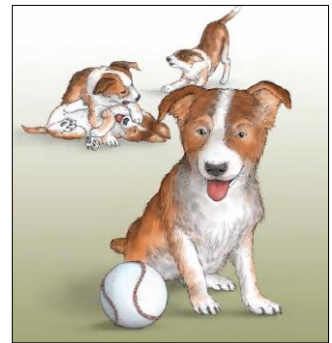
Teacher note: Some of these terms may be above grade level for your group. Pre-teaching vocabulary in context should help students with comprehension. These terms fall under Tiers II and III for the Common Core State Standards.

securing	launched	mountain
inspect	snarling	mangy
yipped	anxious	whirlwind
bobbed	desperate	streaked
corral	assured	recognized
horizon	beloved	unbelievable
domain	certainly	

- With a partner, choose a term from the list. Act out the term or design a visual display to teach the word to your classmates.
- Find a *synonym* for each word on the list. A synonym is a word that has the same—or nearly the same—meaning as another word.
- Bobbie the Wonder Dog: A True Story Word Find*: Find these words from *Bobbie the Wonder Dog: A True Story*. They are hidden forward, backward, up, down, and diagonally.

b n l p m i t a l d a p i v d
 e r i a i c k a e e s d z o e
 l l n a e a u x t z s e l s k
 z g b p t n n a s i u b w y a
 y y s a c n r x f n r b p d e
 h n t h v e u u i g e o u b r
 i l e w p e v o i o d b n v t
 k d q s h s i g m c u l s b s
 t d e p p i y l y e y s e d l
 z d z z b b r c e r w l c o a
 c e r t a i n l y b o t u m p
 g n i l r a n s w v n z r a c
 h o r i z o n o e i m u i i q
 c o r r a l k d u k n e n n d
 u x g h m w q r b e y d g k c

anxious
 assured
 beloved
 bobbed
 certainly
 corral
 desperate
 domain
 horizon
 inspect
 launched
 mangy
 mountain
 recognized
 securing
 snarling
 streaked
 unbelievable
 whirlwind
 yipped



Science/Natural History/Geography

(See also the questions in the reading and writing sections.)

Research the answers to these questions in your library or online (CCSS.ELA-LITERACY.CCRA.W.7; CCSS.ELA-LITERACY.CCRA.W.8):

1. Bobbie walked from Indiana to Oregon. Describe six major geographical features he would have encountered on his way home. Explain where each can be found along his path. Give details from your research.
2. What major changes have been made to the landscape since Bobbie made his journey in the early 1920s? How would those changes have made his travels different? If he made the journey today, would it be more or less dangerous? Cite specifics from your research to support your position.

Math

Grade 1: (CCSS.MATH.CONTENT.1.OA.A.2)

Bobbie ran 7 miles in the morning before lunch. That afternoon, he ran 5 more miles before resting by a stream. As the sun went down, Bobbie walked 3 more miles before lying down to sleep. How many miles did Bobbie travel that day in all? Draw a picture to help you find the answer.

Grade 2: (CCSS.MATH.CONTENT.2.OA.C.3)

Bobbie rested in a field covered with haystacks. There were 9 stacks to his left and 7 stacks to his right. Did the field have an odd or even number of haystacks? Show how you know.

Grade 3: (CCSS.MATH.CONTENT.3.OA.A.3)

Bobbie's journey took him 2,800 miles in 184 days. He traveled around 15 miles every day. On February 9, he was just 6 days from home. If he was still traveling 15 miles a day, about how many miles away was he on February 9?



Word Find Solution:

b	n	l	p	m	i	t	a	d	a	p	i	v	d	
e	r	i	a	c	k	a	e	e	s	d	z	o	e	
l	l	u	a	e	a	u	x	t	z	s	e	l	s	k
z	g	b	p	t	n	n	a	s	i	u	b	w	y	a
y	y	s	a	c	n	r	x	f	n	r	b	p	d	e
h	n	t	h	v	e	u	i	g	e	o	u	b	r	
i	l	e	w	p	e	v	o	i	o	d	b	n	y	t
k	d	g	s	h	s	i	g	m	c	u	l	s	b	s
t	d	e	p	p	i	y	l	y	e	y	s	e	d	l
z	d	z	z	b	b	r	c	e	r	w	l	c	o	a
c	e	r	t	a	i	n	l	y	b	o	t	u	m	p
g	n	i	l	r	a	n	s	w	v	n	z	r	a	c
h	o	r	i	z	o	n	e	i	m	u	i	i	q	
c	o	r	r	a	l	k	d	u	k	n	e	n	d	
u	x	g	h	m	w	q	r	b	e	y	d	g	k	c



About the author:

Tricia Brown is an author, editor, and book developer. She travels often and is a popular speaker in schools, libraries, and events in Alaska as well as the Lower 48. Her multimedia presentations, which include lessons on Alaska natural history and culture, regularly receive high praise from educators and parents. She loves to get kids excited about reading, writing, and art. Tricia has published eleven children’s books, including *Charlie and the Blanket Toss* and *Children of the First People*. www.triciabrownbooks.com



About the illustrator:

Cary Porter is a fine artist living in Portland, Oregon, where he grew up. His painting style reflects his love for the deep forest and the fairy tales that they naturally inspire. While painting is Cary's primary focus, illustration has been a large part of his life and career, working with a variety of clients on a wide range of projects. He realizes a great deal of satisfaction and joy from bringing to life the visions of others through collaboration.

Learn more about Bobbie’s journey and see a movie starring the real Bobbie on Facebook at: <https://www.facebook.com/BobbietheWonderDogbook/>

